Abstract

Author: Jane Doe
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BACKGROUND

Remote education has rapidly evolved to accommodate learners in diverse environments. Modular learning, as a flexible framework, is widely adopted for its capacity to deliver adaptable educational content.

OBJECTIVE

This study aims to analyze the effectiveness of modular learning in enhancing student engagement and performance in remote education settings.

METHODS

A mixed-methods approach was utilized, combining surveys and case study analysis of 200 undergraduate students participating in online modular courses during the 2023-2024 academic year.

RESULTS

Findings indicate that modular learning positively impacts student autonomy and time management. Increased satisfaction and academic performance were observed compared to traditional online approaches.

CONCLUSION

Modular learning effectively supports remote education, promoting flexibility and improved learning outcomes. Further research is encouraged to optimize module design and address diverse learner needs.

- The abstract should succinctly summarize the core aspects of the work.

- Keep language clear, concise, and accessible.

- All key sections (Background, Objective, Methods, Results, Conclusion) should be represented.

- Avoid including figures, tables, or references in the abstract.

- Abstracts are usually restricted to a prescribed word or character limit.